Higher Education **38:** 501–503, 1999.

CONTENTS Vol. 38

Vol. 38, No. 1, July 1999

Special Issue on Changes in Higher Education and its Societal Context as a Challenge for Future Research (I)

Guest editors: Stefanie Schwarz & Ulrich Teichler

Introduction
Stefanie Schwarz and Ulrich Teichler 1–4

Governmental policies and organisational change in higher education
Åse Gornitzka 5–31

Research and practice in undergraduate education: And never the twain shall meet?
Patrick T. Terenzini 33–48

Contours of the emergent knowledge society: Theoretical debate and implications for higher education research
Egbert de Weert 49–69

Crisis? What crisis? The academic professions in the 'knowledge' society
Jürgen Enders 71–81

Australian science and technology academics and university-industry research links
Grant Harman 83–103

The modernisation of research evaluation: The case of the UK
Mary Henkel 105–122

Vol. 38, No. 2, September 1999

Special Issue on Changes in Higher Education and its Societal Context as a Challenge for Future Research (II)

Guest editors: Stefanie Schwarz & Ulrich Teichler

Introduction
Stefanie Schwarz and Ulrich Teichler 123–126

Academic accountability and university adaptation: The architecture of an academic learning organization
David D. Dill 127–154

Higher education research in South Africa: Achievements, conditions and new challenges
A.H. (Kalie) Strydom and Magda Fourie 155–167

Research on the relationships between higher education and the world of work: Past achievements, problems and new challenges
Ulrich Teichler 169–190

Higher education as human risk capital: Reflections on changing labour markets
Osmo Kivinen and Sakari Ahola 191–208

National higher education evaluation systems: Methods for analysis and some propositions for the research and policy void
H.R. Kells 209–232

Where are the quantum jumps in quality assurance? Developments of a decade of research on a heavy particle
Don F. Westerheijden 233–254

Vol. 38, No. 3, October 1999

Is there a gendered agenda in academia? The research experience of female and male PhD graduates in Australian universities
Christine Asmar 255–273

Institutional transformation at South African universities: implications for academic staff
Magda Fourie 275–290

Students' conceptions of learning in an engineering context
Delia Marshall, Mike Summers and Brian Woolnough 291–309

Leaders and managers: Essential skills required within higher education
Kathryn S. Hoff 311–331

A comparison of department chair tasks in Australia and the United States
Mimi Wolverton, Walter H. Gmelch, Marvin L. Wolverton and James C. Sarros 333–350

Faculty evaluation: A prickly pair
Michael Mills and Adrienne E. Hyle 351–371

Book reviews 373–377

Vol. 38, No. 4, December 1999

International mobility among Nordic doctoral students
Svein Kyvik, Berit Karseth, Jan Are Remme and Stuart Blume 379–400

Alternatives to the entrepreneurial university: New modes of knowledge production in community service programs
George Subotzky 401–440

Higher education reform in a transitional economy: a case study from the School of Economic Studies in Mongolia
David Hall and Harold Thomas 441–460

A developing model of teachers educating themselves for multicultural pedagogy
Dorothy Heard 461–487

Informations for authors 489–496

Author Index 497

Subject Index 499

Volume Contents 501–503